End user feedback and testing questionnaire

This questionnaire is to see how well I have done in making my program fulfil your objectives and the specifications that your Further Maths students gave me in the last questionnaire and to see whether students will like using my program and that it will help with their studies of D1. Before you fill in this questionnaire you will need to use my program and user manual together so that you can get as much out of my program as possible and be best placed to answer the questions below. If you come across an error in my program it will generally be something like an incorrect minimum connector produced by my timed run or your time achieved not being saved to the leader board, however if you think that there is an error even if it is different to the two mentioned then explain it as best you can in question 3. If you need to use extra paper for your answer then please do so but please put the question number next to what you have written.

1. What did you like about my program and why? (Write your answer in the box provided.)

2. What do you think needs to be improved about my program and why? (Write your answer in the box provided.)

3. Did you come across any errors in my program, explain? (Write your answer in the box provided.)

4. Did you find my user manual easy to use with the program and understand? (Please circle your answer)

Yes / No / Don’t Know

5. Why? (Write your answer in the box provided.)

6. Is it what you wanted me to produce? Does it meet the objectives that we agreed upon during the analysis stage? (Please circle your answer)

Yes / No / Don’t Know

Reason for answer:

Reason for your answer:

7. How well does this program meet the objectives that we agreed upon during the analysis stage? (Write your answer in the box provided and comment on which objectives I didn’t meet, which of these you would have liked me to meet and which ones I did meet.)

7. How well does it meet them?

8. Which of the following objectives does my program meet? (You may tick more than one box)

It’s interactive It’s informative It can be used in bite sized chunks

It enables students to study on their own It’s enjoyable and engaging

Other (Please state)

9. Do you think that this program will help students with their studies of D1? (Please circle your answer)

Yes / No / Don’t Know

Reason for your answer: